

I'm not a bot

































Indigenous peoples' spiritual lives, where people honor the animal with ceremonies and prayers. The ecosystem supports tens of millions of bison in the early 1800s as well as tribes, including the Lakota, Blackfeet, Cheyenne and others who depended on the animal for survival. In the mid-to-late 1800s, the U.S. government, knowing how central bison were to Indigenous life, implemented “scorched earth” policies that encouraged the military to kill as many bison as possible. This was genocide, an effort to destroy Indigenous culture and take over tribal land in the central and western parts of the present-day United States. By 1900, there were fewer than 1,000 wild bison. This not only harmed Indigenous livelihoods, but it also harmed the ecosystem. As a result of non-Indigenous people settling on the land, much of the Great Plains is now largely farmland and used for cattle. It is one of the most threatened ecosystems in the world. Today, Indigenous people are working to conserve the Northern Great Plains ecosystem, as they did in the past. For example, the Eastern Shoshone Tribe has introduced bison back to the ecosystem and are monitoring and caring for the growing herd, among other conservation efforts.Tropical rainforest ecosystems surrounding the Amazon River in South America are also under threat. Tropical rainforests have distinct layers that are defined by the different levels of sunlight they receive, and each of these layers has unique plants and animals. Because of this, each layer of the rainforest can be considered its own smaller ecosystem within the larger rainforest ecosystem.The top layer of the rainforest is called the emergent layer. This is where the tallest trees grow. This layer is exposed to high winds and harsh sun, but still supports animals like birds of prey, monkeys and insects.The canopy is the next layer. This layer also has tall trees, but they are more densely packed together than in the emergent layer. Forest canopies also include other plants, called epiphytes, which grow directly on branches. Examples of epiphytes are mosses, ferns and orchids. Canopies are also home to the majority of rainforest animals, including keel-billed toucans (*Ramphastos sulfuratus*) and howler monkeys (*Alouatta*). Below the canopy is the next layer, the understory. The understory is darker, so it supports plants that thrive in the shade. It also supports many insects and some larger animals like snakes. The forest floor layer is even darker. It is filled with decomposing matter like leaves and branches from higher layers, making it easy for animals who do not climb trees to find food. Giant anteaters (*Myrmecophaga tridactyla*) and other creatures that help break down matter and aerate the soil make their homes there.Indigenous people of the Amazon rainforest live off the land in ways that allow the ecosystem thrive. For example, the Yanomami people that live in the rainforests of Venezuela and Brazil do not live in permanent settlements that might degrade the land. Instead, they farm and hunt in an area until the resources are depleted but not completely used up. They then migrate to another area. This allows the rainforest to replenish itself.However, the rainforest is being destroyed and degraded by people not indigenous to the forest for purposes like farming and mining. International demand—from countries like China and the United State—for beef, rainforest wood and other products has incentivized local farmers and sometimes even South American governments to continue or ignore deforestation. The opportunity to escape poverty incentivizes local people to mine or farm. This is because many countries with rainforests were formerly colonized by Europeans who built economies based on resource extraction. This often left locals impoverished, because colonizing nations depleted the land, did not share extracted resources and did not develop other industries in the colonies. Now, for citizens of formerly colonized nations, it is a challenge to balance the needs of protecting the ecosystem with economic needs and survival.Still, the destruction of the rainforest comes at a very high cost for the ecosystem. Deforestation degrades the soil and creates and spreads deserts. By cutting down trees, deforestation also contributes to greater greenhouse gasses in the air, which warm the atmosphere and contribute to climate change. Animal populations have shrunk, and some species have disappeared altogether. This disrupts the cycle of life in the smaller ecosystems within the rainforest, which can then affect ecosystems in other parts of the rainforest.Deforestation comes at a cost for Indigenous communities too. Indigenous people not only lose their land, they may also lose parts of their culture and knowledge. For example, the Yanomami of the Amazon have a strong history and culture of traditional medicine. Many modern medicines have been developed from rainforest plants, so the Yanomami’s knowledge and stewardship of the forest help their people and may allow for new innovation. They live communally and share goods that they produce themselves—all traditions that would be lost without the rainforest ecosystem. Importantly, the rainforest is also culturally significant to the Yanomami. But rainforest loss goes beyond threatening culture for the Yanomami. They are also at risk of dying out completely. The Yanomami have had little contact with other humans, making them more susceptible to disease. Increased contact with miners from outside of their community has resulted in an increased mortality rate among the Yanomami population.Restoring EcosystemsSome ecosystems can be restored after damage or destruction, but it may take considerable effort and many years for an ecosystem to fully recover. In 2022, the United Nations (UN) declared a Decade on Ecosystem Restoration to push national, regional, and local governments and groups to work to restore their local ecosystems.One way to restore ecosystems is to remove the causes of destruction and allow the ecosystem to recover on its own. This typically means cutting down on human involvement and action in the ecosystem. One example of a conservation program that works this way is the Cocos Island National Park, a World Heritage site in Costa Rica. This park is an island that preserves the unique ecosystem of plant and animal life by not allowing human habitation. Because modern fishing boats were depleting marine life in the surrounding waters, the protection of the island was extended to include areas of the ocean as well.Another way to restore ecosystems is for humans to take more action by purposely changing the ecosystem in a way that would restore it. For example, in the early 1900s, U.S. government programs exterminated wolves (*Canis lupus*) from Yellowstone National Park, because they were seen as a threat to livestock and big game. However, scientists noticed that removing the wolves threw off the food web in the ecosystem. The elk population ballooned and elk overgrazed. This degraded the vegetation and land. To correct this, a government program reintroduced wolves back into Yellowstone National Park in 1995. Decades later, researchers have noticed positive changes to the ecosystem, such as a growing beaver population. Beavers were able to rebound as the wolf pack grew, because beavers and elk eat the same plants, and the wolves hunted the elk in the park.People are also attempting to restore coral reefs that have died as a result of rising sea temperatures caused by climate change. Scientists are trying to grow corals that are more temperature resistant to restore some of the damaged reefs. However, without larger efforts to stop climate change, it is unclear how effective these measures will be.Individual people, cultures and governments are working to preserve ecosystems that are important to them. The government of Ecuador, for instance, recognizes ecosystem rights in the country’s constitution. The so-called Rights of Nature says that nature or Pachamama (Earth), where life is reproduced and exists, has the right to exist, persist, maintain and regenerate its vital cycles, structure, functions and its processes in evolution. Ecuador is home not only to rainforest ecosystems but also mountain ecosystems and the unique ecosystems on the Galapagos Islands.There are many ways global citizens can help ecosystems thrive. The first step is to learn about different ecosystems, both locally and internationally, to determine the best way to help threatened ecosystems. People can support local conservation groups and follow recommendations about how to interact with local wildlife. On a global level, people can be mindful about the source of products they buy and choose to buy more sustainably and support international organizations that protect ecosystems. Additionally, people can consider political action on a local, regional or international level and pressure government officials to improve and preserve the environment. Share — copy and redistribute the material in any medium or format for any purpose, even commercially. Adapt — remix, transform, and build upon the material for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the license terms. Attribution — You must give appropriate credit , provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. ShareAlike — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions — You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation. No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. An ecosystem is made up of animals, plants and bacteria as well as the physical and chemical environment they live in. The living parts of an ecosystem are called biotic factors while the environmental factors that they interact with are called abiotic factors. Because living things both respond to and are influenced by their environment, it is important to study both factors together to get a full picture.An ecosystem must contain producers, consumers, decomposers, and dead and inorganic matter. Seals are an example of consumers. They are unable to make their own food and so must eat other animals. Pictured is a Weddell seal (*Leptonychotes weddellii*).Rights: The University of WaikatoBecause we are talking about interactions, ecosystems can be any size. A puddle on the ground can be as much of an ecosystem as a whole lake, forest, river or desert.Our native forests - ngahere - have complex ecosystems. Within the wider ecosystems are smaller ecosystems, such as the one formed around honeydew.What makes up an ecosystem? An ecosystem is a community of living things and their non-living environment, and may be as large as a desert or as small as a puddle. An ecosystem must contain producers, consumers, decomposers, and dead and inorganic matter. All ecosystems require energy from an external source - this is usually the sun.Rights: The University of Waikato Te Whare Wānanga o WaikatoAn ecosystem must contain producers, consumers, decomposers, and dead and inorganic matter. All ecosystems require energy from an external source - this is usually the sun. Plants need sunlight to photosynthesise and produce glucose, providing an energy source for other organisms. The living organisms in an ecosystem can be described as producers, consumers and decomposers. Producers are the green plants, which make their own food through photosynthesis. Consumers are animals who get their energy by eating other organisms: herbivores eat plants, carnivores eat herbivores or other carnivores, and omnivores eat both plants and animals. Decomposers (including bacteria, fungi, and some plants and animals) break down dead plants and animals into organic materials that go back into the soil.Producers make food from inorganic matter. (Plants are producers - they make sugar through photosynthesis - they use sunlight, water and carbon dioxide to produce food.)Consumers eat producers - they are unable to make their own food and so must eat other plants and animals. (All animals are consumers.)Decomposers break down dead matter - these may be bacteria or animals that feed off dead plants and animals.Inorganic matter is what non-living things are made from. These are things like air, water, rocks, soil and metals. Inorganic matter is important in an ecosystem because it is what producers use, and it is the physical and chemical, non-living environment that we live in.Why is knowing about ecosystems important? The interactions going on are all linked, and they can get very complex. Anything that impacts on one aspect of the ecosystem will, in turn, impact on others. Unfortunately, humans often do things that result in disrupting an ecosystem, and even though their actions may seem small, they can have large effects. For example, the over-fishing of sharks can have catastrophic effects for reef ecosystems. By removing the top level predator, the food it normally eats thrives and then over-populates. This disrupts the whole reef ecosystem, and if balance is not restored, the ecosystem can collapse. This means it is important for humans to consider the consequences of their actions and do their best to change their behaviours when problems are identified.The Antarctic ecosystem Antarctica has both a terrestrial (land) ecosystem and a marine (sea) ecosystem. When we think of Antarctica, we imagine a land of snow and ice, but there are also many different types of plants and animals living there. These living creatures are well adapted to living in extreme cold and in the absence of humans, but human activities can still affect them, even when there are no humans permanently living in Antarctica.Diplasterias burcei, or star fish, can be found throughout the waters near Antarctica. This photo was taken under 5 metres of sea ice in McMurdo Sound, Antarctica.Rights: Henry KaiserNational Science Foundation (U.S.)Visitors to Antarctica (scientists and tourists) need to be careful to do all they can to minimise their disturbance to the Antarctic ecosystem. The cold slows many processes down, wastes take longer to decay and damage takes longer to recover. For this reason, the Antarctic Treaty dictates that all rubbish wastes must be removed from Antarctica and mining for resources is prohibited.But it's not only local disturbances that threaten Antarctica. Human processes such as the burning of fossil fuels have been linked to the greenhouse effect, which may be causing the polar ice to melt and change the climate. Both of these have great potential to do damage to Antarctica.Science both influences society and is influenced by society. Scientific research sometimes uncovers environmental problems that are linked to human lifestyles. This research shows that the way we live needs to be balanced with environmental needs, which sometimes puts scientists in a difficult position in defending their work.Explore the wide range of content we have under our ecosystem concept, remember you can use the filters to narrow your search.Published: 19 July 2007 Science Environment Ask the Chabot a Question ecosystem, the complex of living organisms, their physical environment, and all their interrelationships in a particular unit of space. A brief treatment of ecosystems follows. For full treatment, see biosphere. An ecosystem can be categorized into its abiotic constituents, including minerals, climate, soil, water, sunlight, and all other nonliving elements, and its biotic constituents, consisting of all its living members. Linking these constituents together are two major forces: the flow of energy through the ecosystem and the cycling of nutrients within the ecosystem. Ecosystems vary in size: some are small enough to be contained within single water droplets while others are large enough to encompass entire landscapes and regions (see biome). (Read E.O. Wilson’s Britannica essay on mass extinction.) The fundamental source of energy in almost all ecosystems is radiant energy from the Sun. The energy of sunlight is used by the ecosystem’s autotrophic, or self-sustaining, organisms (that is, those that can make their own food). Consisting largely of green vegetation, these organisms are capable of photosynthesis—i.e., they can use the energy of sunlight to convert carbon dioxide and water into simple, energy-rich carbohydrates. The autotrophs use the energy stored within the simple carbohydrates to produce the more complex organic compounds, such as proteins, lipids, and starches, that maintain the organisms’ life processes. The autotrophic segment of the ecosystem is commonly referred to as the producer level. Organic matter generated by autotrophs directly or indirectly sustains heterotrophic organisms. Heterotrophs are the consumers of the ecosystem; they cannot make their own food. They use, rearrange, and ultimately decompose the complex organic materials built up by the autotrophs. All animals and fungi are heterotrophs, as are most bacteria and many other microorganisms.